

Name:

Describe your educational setting:

(example: elementary school science grades 1-5)

If you had no restrictions, identify 1 or 2 environmental <i>learning, behavioral, or attitudinal</i> <u>outcomes</u> that you would have as a goal for your students.	Describe the relevant <u>activities</u> you could use to achieve these outcomes.	List some of the <u>barriers</u> that may prevent you from achieving these specific outcomes.	Identify the <u>assets</u> that may help you remove these barriers (student attributes/interests, material resources, community members, school or program legacy, etc).
Outcome 1			
Outcome 2			
<u>Action steps (how you plan on using assets to remove barriers)</u> Outcome 1 Outcome 2			

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Outcome 1 <i>Students will be more interested in reading books outside</i>	<i>Silent sit: writing poetry and reading from their journal</i>	<i>Students may not have books, might not be interested in reading at all, or not have good places to read outside</i>	<i>Public library/librarians Annual book-fair at elementary school that everyone attends Smartphones (like books)</i>
Outcome 2 <i>Students apply their background knowledge to outdoor observations</i>	<i>Students make nature videos, research what segment shows, share with class</i>	<i>Time Cost of devices Computers for research</i>	<i>Personally owned devices Seek partnership with schools</i>
<u>Action steps (how you plan on using assets to remove barriers)</u> Outcome 1 <i>Look online to see if public library does any outdoor reading events Find out when the next book fair is</i> Outcome 2 <i>Meet with team and share ideas - get buy-in, then meet with teachers in partnering schools</i>			